



## Mathematics

- Place value of 2- and 3-digit numbers
- Addition and subtraction using different strategies, including counting up, to find the difference, and counting on in tens and ones
- Multiplication strategies and tables
- Division with remainders
- Measures: weight, capacity, reading scales
- Money: decimal notation, amounts over £1
- Digital time (e.g. 6:15)
- Area of shapes

## English

- Story writing – planning, editing, evaluating
- Paragraphs, speech marks, time and place openers
- Grammar: changing nouns to adjectives and adjectives to nouns
- Spelling: homophones, synonyms, antonyms, silent letters
- Comprehension: information retrieval, scanning, skimming
- Class reader “Mr Majeika”



## P.E.

### Tennis & athletics

- Athletics – running, jumping, throwing
- Multi-skills – catching, speed, agility, stamina
- Sports Day preparation and practices
- Tennis – forehand, backhand and game play

## Geography: Rivers and Canals

- Formation and parts of a river using correct geographical terms
- Finding rivers on a map and following their course
- River wildlife – using a DVD to research places and habitats
- Canals: why and how were canals built? Choosing the best place for a canal
- Looking after our world

## Personal, Social and Health Education

- Physical health and mental wellbeing
- Growing and changing
- Keeping safe
- My Happy Mind activities



## ICT/ e-safety

- Questioning – pictograms, binary trees, databases
- Making music

## Art

- Viking longboat collages
- Viking shields and brooches
- Baking Viking bread
- Viking longhouse construction
- Painting in the style of Mondrian
- Father’s Day cards

## History: Vikings

- Finding out information by examining artefacts
- Features of a Viking longboat
- Vikings as travelers and invaders
- Vikings as settlers – features of Viking houses
- Daily life – jobs, food, clothes
- Viking religion and beliefs
- Viking runes

## Shows, Events and Concerts

- Year 1 & 2 concert
- Thursday 22 June, 2pm

## Trips/Visitors

- Viking workshop  
Thurs 28 April
- Chester Zoo  
Thurs 7 July

## Art & DT skills

- Using primary and secondary colours to create pieces of art work
- Colour mixing with different paints to produce shades

## Religious Education

- Religious leaders: priests, imams, rabbis etc
- Thinking about similarities and differences between world faiths
- Religious symbols and their meanings
- Asking and answering difficult questions and comparing the views of others with our own



## Modern Foreign Language: French

### Speaking and Listening

- “Les Quatres Amis” story
- animals
- colours
- verbs and simple sentences
- forming the negative
- around the house
- the garden


## Drama

- Story-telling: using different tools, such as speed and pitch, facial expressions and body language to make story telling interesting
- Learning lines and working with a script
- Character development: paying attention to physicality and voice
- Performance skills (e.g. vocal projection and clarity)
- Communicating a story to an audience

## Music

- Vocal work in preparation for Year 1 and 2 performance
- Developing knowledge of music theory and listening skills
- Developing ability to perform as individual musicians in addition to performing as an ensemble

## Science – Living things and their habitats



- Plants – investigating germination, naming parts of a plant and their functions
- Farming and Foods – origins of foods, crops and conditions that affect growth
- Habitats – gardens and allotments, food chains and energy transfer



Bowdon Preparatory  
School for Girls

# Year 2

Curriculum Map  
Summer Term



## How parents can support learning at home:

- Point out and discuss speech marks and paragraphs when you and your daughter are reading
- Read a different book from the ‘Mr Majeika’ series
- Practise adding up coins and making amount of money when out shopping
- Continue to practise times tables with your daughter – 2, 3, 4, 5, 6 and 10
- Visit a river or a canal and discuss the features and wildlife you can see
- Try to paint in the style of a different Mondrian painting
- Discuss some difficult religious questions and your ideas of answers e.g. ‘What does God look like?’ ‘Who is God?’ ‘Do you think there is a God?’
- Write messages to each other using Viking runes
- Practise telling the time, both analogue and digital