

Personal, Social and Emotional Development

- Caring for others
- “Stop, Look and Listen”, learning the Road Safety rules
- We are good at this – discussing various animals and what they do, their differences to other animals
- Making choices and giving reasons (e.g. Discuss if you would like to be a farmer? Why or why not?)
- Discussing people who help us and their roles (e.g. Farmers provide crops and foods)
- Why do we need to be safe and follow rules?
- Managing our own personal hygiene
- ‘My Happy Mind’ activities

Communication & Language

- Singing well known songs and rhymes
- Learning topic-based songs
- Circle time and class discussions
- Sharing our weekend news
- New language introduced about different baby animals, their habitats, countryside, farming, parts of a flower
- Show and Tell
- Offer ideas and explanations during small group discussions

Physical Development

- Getting dressed independently
- Handling tools safely and with increasing control
- Using a pencil and holding it effectively to form letters and numbers quickly and efficiently, most of which are correctly formed
- Showing some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Practices some appropriate safety measures without direct supervision

English

- Reading books about the countryside, animals, farming
- Spell words by identifying sounds in them
- Write simple and more complex phrases and sentences that can be read by others
- Alphabet singing and recognition
- Sequencing events and writing key words – Gigantic Turnip/ Little Red Hen
- Completing our bean diaries
- Labelling plants/flowers
- Recognising and identifying animal names and their young
- Thinking ahead – can you think what might happen next when looking at an image

Mathematics

- Names and properties of 2D & 3D shapes
- Doubling and halving number within 10 (and beyond)
- Place value – tens and some more
- Number bonds to 5 & 10
- Accurate, counting-up to 50 (and beyond)
- Correct number formation
- Number recognition to 20 (and beyond)
- Counting on and back from a given number within 20 (and beyond)
- Telling the time to o'clock and half past

2+2

Expressive Art & Design

- 3D flowers with labels – what they need to grow
- Father's Day cards
- Farm animal crafts – painting, collage, drawing
- Junk modelling tractors and farm animals
- Making scarecrows
- Making kites
- B-Fest performances and celebrations



Bowdon Preparatory
School for Girls

Escape to the Country

Reception Curriculum Map

Summer 1 2023



Understanding the World

- Labelling plants/flowers and learning new vocabulary
- Planting our own beans and caring for them as they grow
- Learning about what plants and flowers need to grow
- Learning about animals and their babies on the farm
- Making comparisons between living in the country and the city
- Understanding the role of farmers
- Harvesting their crops
- Weather and the seasons
- Farming in different countries
- Visit Red House Farm
- Discuss how farming and equipment has changed over the years

How parents can support learning at home:

- Enjoy helping your daughter to recognise key words
- Supervise learning at home activities
- Practise tricky words frequently
- Support your daughter to become independent - getting dressed, packing bags, fastening coats etc.
- Support practising letter and number formation (using resources provided)
- Support the practice of writing short sentences, independently

