

## Kindergarten

Bowdon Prep has now moved to remote education, continuing to deliver a broad and rich curriculum both in school for our critical worker children, and remotely, for pupils working at home. Please see below for further details, specific to each area of the school. Our Kindergarten setting remains open, with the majority of pupils in attendance.

### Support

Any general enquiries about remote learning provision should be directed to Mrs Gee via [headteacher@bowdonprep.org.uk](mailto:headteacher@bowdonprep.org.uk)

If pupils require additional support, please contact Mrs Makepeace-Taylor [smakepeacetaylor@bowdonprep.org.uk](mailto:smakepeacetaylor@bowdonprep.org.uk)

If technical IT support is required, please contact Mr Kelly: [support@bowdonprep.org.uk](mailto:support@bowdonprep.org.uk)

Please note: We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without additional support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils. Mrs Delf (SENDCo) will contact parents to organise appropriate support. This may include additional resource packs or live sessions on a one to one or small group basis.

### Accessing remote education

We are continuing to send out a weekly planning document for all Kindergarten parents, so that our remote learners have access to the curriculum, and so that our school-based learners can be supported at home too, as part of our Home-School Partnership. Kindergarten parents who require remote education will also be sent details of live Zoom sessions on a daily basis, for a story-time or social event. This connection for the girls, with their teachers and friends, remains of paramount importance, in terms of social development.

### Engagement and feedback

Kindergarten children should be encouraged to complete the activities set, for the days/sessions that they would normally be in school (i.e. part-time or full-time hours are available in the Kindergarten, depending on age/stage.)

Good communication is a key part of remote learning and it is important that families seek support when required. Class teachers will continue to have oversight of their pupils' education and will be the first port of call for any concerns, whether that relates to how pupils are feeling or how they are learning.

Any general enquiries/feedback about remote learning provision should be directed to your class teacher or to Mrs Makepeace-Taylor (Head of Lower School).