



Prep (Years 3-6)

Bowdon Prep has now moved to remote education, continuing to deliver a broad and rich curriculum both in school for our critical worker children, and remotely, for pupils working at home. Please see below for further details, specific to each area of the school.

Support

Any general enquiries about remote learning provision should be directed to:

Mrs Gee via headteacher@bowdonprep.org.uk

If pupils require additional support, please contact the appropriate Phase Leader

Lower Prep: shughes@bowdonprep.org.uk

Upper Prep: fmcgrath@bowdonprep.org.uk

Pupils can access our learning platform and also have access to online resources such as IXL and Times Table Rock Stars.

If technical IT support is required, please contact Mr Kelly: support@bowdonprep.org.uk

Please note: We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without additional support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils. Mrs Delf (SENDCo) will contact parents to organise appropriate support. This may include additional resource packs or live sessions on a one to one or small group basis.

Remote teaching and study time each day

The remote education provided will be equivalent in length to the core teaching pupils would receive in school. Pupils follow the same timetable as in school in the mornings.

In the afternoon, the timetable has been adapted to provide pupils with higher levels of engagement and support the core subject areas of English and maths.

Lessons are delivered through existing school e-learning platforms. Lessons contain a mixture of pre-recorded and live material.

The amount of remote education provided will be in excess of 5 hours a day, taking into account lessons and project assignments averaged across the week.

Accessing remote education

Pupil Portal is used as the central communication point and all pupils are expected to check their accounts on a daily basis. Work is uploaded daily to the Pupil's Portal by 4pm on the previous day, with information about what the children will be learning the next day. It will also include a list of resources that may be needed for their activities.



Updates with work set, indicating the time allocation and mode and deadlines for submission, as well as any upcoming live sessions are uploaded onto the Portal. If scheduled, live sessions take place during the times when a normal lesson would have taken place – pupils' attendance of the live session is expected wherever feasible.

Pupils are encouraged to submit work through the Portal and additional guidance on how to use our learning platform has been given. There are a number of 'How to...' guides along with one to one sessions, if required.

Engagement and feedback

We expect all pupils to engage fully with remote education and to complete the work set to the best of their abilities. Class teachers continue to monitor the progress and learning achievements and provide regular feedback to pupils via the Portal or face to face during live sessions.

Good communication is a key part of remote learning and it is important that all pupils respond appropriately to all communication from teachers and Phase Leaders and seek support when required. The Phase Leaders will continue to have oversight of their tutees' education and will be the first port of call for pupils and parents, who should raise any concerns (whether that relates to how pupils are feeling or how they are learning).

General information on home learning for both pupils and parents can be found on the school [website](#).