



Pre-Prep (Reception, Year 1, Year 2)

Bowdon Prep has now moved to remote education, continuing to deliver a broad and rich curriculum both in school for our critical worker children, and remotely, for pupils working at home. Please see below for further details, specific to each area of the school.

Support

Any general enquiries about remote learning provision should be directed to Mrs Gee via headteacher@bowdonprep.org.uk

If pupils require additional support, please contact Mrs Makepeace-Taylor smakepeacetaylor@bowdonprep.org.uk

Pupils can access our learning platform and also have access to online resources such as IXL.

If technical IT support is required, please contact Mr Kelly: support@bowdonprep.org.uk

Please note: We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without additional support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils. Mrs Delf (SENDCo) will contact parents to organise appropriate support. This may include additional resource packs or live sessions on a one to one or small group basis.

Pupils are following the BPS Pre-Prep curriculum, with a bespoke timetable that combines core academic assignments with extension and enrichment activities. A full package of work reaches home each Thursday, ready for the week ahead. Parents are also able to pick up a "Paper Pack" from school on Friday.

In addition, pre-recorded and live sessions take place each day (including 1-1 reading; pastoral phone calls; teaching sessions; English and maths support forums; story time sessions; and a weekly Celebration assembly with Mrs Makepeace-Taylor). Lessons are introduced with teacher generated video content, to be accessed at 9am, or as convenient, and are then reinforced with additional live sessions during the day.

This all equates to at least four hours of learning a day, taking into account that young children will work at their own pace, and with varying amounts of concentration. It should be noted that lessons in school would normally include a teacher introduction, followed by approximately 20 minutes of independent or group work, followed by a plenary. Out daily, remote education sessions reflect this. In Year 2 pupils will also begin to use the Pupil Portal, with support from parents, in preparation for the Prep. Girls/Parents should click on to the daily pre-recorded or live sessions, as appropriate.



Engagement and feedback

Children should aim to complete all assignments to the best of their ability and join all live sessions if possible. Children's work should be sent to the class teachers, as described in the planning documents, for positive feedback and appropriate next steps. It should be noted that the live sessions are also valuable in providing pupils with oral feedback, which is vital during this stage of education.

Pupil of the Week awards and house-points continue to be an important part of remote school life, to provide motivation and a sense of achievement.

Class teachers will continue to have oversight of the children's education and will be the first port of call for children and parents, who should raise any concerns, whether academic or pastoral in nature.

Children or parents encountering further problems with home learning should contact Mrs Makepeace-Taylor (Head of Lower School) in the next instance.

General information on home learning for both pupils and parents can be found on the school [website](#).